2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: WILSON MIDDLE

Campus Number: 043910043

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	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	85%	85%	71%	75%	95%	-	91%	-	92%	54%	92%	86%	80%	77%	71%
	2022	70%	82%	80%	75%	65%	93%	*	85%	-	-	43%	100%	81%	79%	68%	58%
At Meets Grade Level or Above	2023	52%	68%	70%	50%	60%	81%	-	91%	-	69%	29%	83%	72%	63%	54%	49%
	2022	43%	60%	54%	27%	38%	76%	*	62%	-	-	19%	44%	59%	40%	38%	31%
At Masters Grade Level	2023	22%	40%	36%	18%	27%	49%	-	55%	-	15%	15%	50%	41%	19%	16%	12%
	2022	23%	38%	35%	9%	23%	54%	*	31%	-	-	4%	22%	40%	21%	20%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	81%	62%	73%	94%	-	82%	-	85%	49%	83%	84%	70%	68%	61%
	2022	73%	83%	74%	61%	56%	93%	*	92%	-	-	43%	78%	74%	73%	60%	55%
At Meets Grade Level or Above	2023	40%	55%	53%	26%	42%	68%	-	82%	-	38%	27%	33%	56%	39%	28%	29%
	2022	39%	54%	43%	14%	27%	63%	*	77%	-	-	19%	33%	48%	30%	25%	31%
At Masters Grade Level	2023	16%	28%	25%	12%	13%	39%	-	55%	-	0%	10%	33%	26%	22%	11%	8%
	2022	16%	27%	14%	0%	5%	25%	*	38%	_	-	6%	11%	18%	4%	7%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	88%	87%	87%	74%	94%	-	94%	-	93%	60%	100%	86%	88%	76%	68%
	2022	80%	87%	83%	75%	76%	91%	-	82%	-	-	54%	100%	87%	67%	71%	69%
At Meets Grade Level or Above	2023	55%	70%	68%	61%	50%	87%	-	71%	-	53%	29%	67%	72%	59%	50%	44%
	2022	56%	69%	59%	59%	45%	70%	-	71%	-	-	25%	60%	63%	44%	42%	37%
At Masters Grade Level	2023	27%	45%	36%	19%	16%	58%	-	41%	-	20%	7%	33%	41%	23%	20%	15%
	2022	37%	53%	41%	30%	27%	59%	-	41%	-		13%	40%	46%	23%	28%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	65%	66%	44%	53%	87%	-	100%	-	75%	40%	*	66%	65%	50%	54%
	2022	61%	60%	55%	58%	49%	58%	-	100%	-	-	30%	*	56%	52%	48%	49%
At Meets Grade Level or Above	2023	37%	31%	31%	16%	19%	43%	-	67%	_	50%	16%	*	30%	32%	19%	20%
	2022	31%	25%	18%	3%	18%	30%	-	20%	-	_	16%	*		10%	9%	16%
At Masters Grade Level	2023	11%	4%	3%	4%	3%	2%	-	11%	_	0%	5%	*		0%	1%	4%
	2022	13%	7%	3%	0%	0%	13%	-	0%	-		0%	*		0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	89%	89%	95%	79%	95%	-	94%	-	92%	47%	91%	90%	84%	81%	74%
	2022	83%	89%	83%	78%	72%	93%	*	100%	-	-	41%	90%		72%	75%	63%
At Meets Grade Level or Above	2023	58%	72%	64%	69%	44%	80%	-	81%	-	62%	32%	55%	67%	52%	49%	40%
	2022	58%	69%	54%	30%	38%	72%	*	90%	-	-	15%	80%	59%	43%	34%	24%
At Masters Grade Level	2023	28%	46%	33%	24%	17%	52%	-	56%	-	23%	6%	36%	38%	16%	15%	11%
	2022	37%	50%	40%	22%	26%	55%	*	70%	-	-	6%	60%	44%	28%	22%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	89%	91%	95%	85%	94%	-	100%	_	92%	61%	75%	91%	89%	87%	87%
	2022	71%	86%	80%	72%	69%	90%	*	100%	_	-	45%	*	86%	63%	67%	61%
At Meets Grade Level or Above	2023	46%	69%	62%	62%	49%	73%	-	92%	_	50%	30%	63%	64%	56%	48%	45%
	2022	40%	60%	44%	26%	34%	57%	*	73%	_	-	28%	*	48%	35%	33%	28%
At Masters Grade Level	2023	17%	36%	23%	3%	11%	39%	-	50%	_	25%	12%	13%	26%	15%	11%	12%
	2022	14%	29%	13%	4%	6%	19%	*	40%	_	-	8%	*	14%	8%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	81%	72%	62%	58%	89%	-	88%	-	69%	47%	91%	75%	61%	55%	51%
	2022	74%	84%	78%	59%	65%	94%	*	100%	_	-	38%	100%	84%	65%	68%	49%
At Meets Grade Level or Above	2023	47%	57%	46%	31%	27%	69%	-	75%	_	38%	18%	36%	52%	26%	25%	21%
	2022	45%	60%	50%	20%	35%	68%	*	100%	_	-	12%	70%	55%	37%	29%	29%
At Masters Grade Level	2023	17%	25%	14%	2%	5%	24%	-	31%	_	15%	3%	9%	16%	6%	4%	1%
	2022	24%	39%	30%	4%	17%	47%	*	90%	_	-	12%	50%	36%	14%	12%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	75%	72%	74%	56%	84%	-	88%	-	69%	38%	91%	73%	66%	55%	51%
	2022	61%	74%	64%	39%	48%	83%	*	100%	_	-	32%	80%	69%	53%	46%	45%
At Meets Grade Level or Above	2023	33%	49%	38%	29%	23%	54%	-	56%	_	38%	21%	36%	42%	24%	19%	20%
	2022	31%	46%	31%	9%	19%	47%	*	60%	_	-	15%	50%	36%	19%	16%	10%
At Masters Grade Level	2023	16%	30%	20%	12%	8%	32%	-	38%	_	23%	9%	18%	24%	6%	8%	1%
	2022	18%	32%	20%	4%	11%	32%	*	30%	_	_	9%	30%	25%	9%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%
	2022	76%	79%	100%	100%	100%	100%	*	100%	_	_	*	100%	100%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	53%	95%	100%	91%			100%	-	*	*	100%	95%		96%	82%
	2022	43%	53%	93%	60%	100%			100%	-	-	*	0970	94%		88%	·
At Masters Grade Level	2023	23%	38%	80%	64%	68%			100%	-	*	*	07 70	82%		71%	64%
	2022	27%	40%	82%	60%	100%	81%	*	100%	-	-	*	78%	85%	64%	71%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	84%	82%	76%	70%	92%	-	93%	-	84%	50%	89%	84%	76%	70%	66%
	2022	74%	82%	77%	66%	64%	90%	83%	94%	-	-	41%	88%	81%	67%	64%	57%
At Meets Grade Level or Above	2023	49%	63%	57%	46%	41%	73%	-	78%	-	52%	26%	55%	61%	45%	38%	35%
	2022	48%	62%	47%	25%	33%	65%	50%	74%	_	_	19%	57%	53%	34%	30%	27%
At Masters Grade Level	2023	20%	34%	28%	14%	14%	43%	-	48%	-	19%	9%	30%	32%	15%	12%	9%
	2022	23%	37%	28%	10%	16%	43%	33%	48%	_	_	7%	38%	33%	15%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	87%	85%	76%	95%	-	93%	-	93%	54%	93%	88%	84%	78%	71%
	2022	75%	83%	82%	76%	71%	92%	80%	88%	-	-	47%	96%	85%	73%	71%	63%
At Meets Grade Level or Above	2023	53%	67%	67%	61%	51%	83%	-	80%	_	61%	30%	69%	70%	58%	51%	44%
	2022	53%	67%	55%	39%	40%	73%	60%	73%	-	-	20%	63%	60%	42%	38%	32%
At Masters Grade Level	2023	20%	34%	35%	21%	20%	53%	-	50%	_	20%	9%	41%	40%	20%	17%	13%
	2022	25%	39%	38%	20%	25%	56%	60%	45%	_	_	8%	42%	44%	24%	23%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	83%	84%	73%	74%	94%	-	95%	-	85%	50%	83%	86%	77%	73%	71%
	2022	72%	81%	75%	66%	61%	89%	100%	98%	_	-	40%	79%	79%	66%	62%	56%
At Meets Grade Level or Above	2023	45%	60%	57%	44%	43%	71%	-	86%	-	51%	26%	55%	61%	46%	38%	36%
	2022	42%	56%	44%	18%	31%	62%	60%	73%	_	-	21%	50%	49%	31%	27%	27%
At Masters Grade Level	2023	19%	33%	28%	12%	14%	42%	_	57%	_	17%	11%	31%	32%	16%	13%	12%
	2022	20%	32%	20%	4%	8%		40%	45%	_	_	5%	33%				8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	82%	72%	62%	58%	89%	-	88%	-	69%	47%	91%	75%	61%	55%	51%
	2022	76%	83%	78%	59%	65%	94%	*	100%	_	-	38%	100%	84%	65%	68%	49%
At Meets Grade Level or Above	2023	47%	59%	46%	31%	27%	69%	_	75%	_	38%	18%	36%	52%		25%	21%
	2022	47%	60%	50%	20%	35%	68%	*	100%			12%	70%			29%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	30% 34%	14% 30%	2% 4%	5% 17%		- *	31% 90%	-	15%	3% 12%	9% 50%	16% 36%	6% 14%	4% 12%	1% 10%
All Grades Social Studies	ZUZZ	2170	3470	3070	770	17 70	47 70		3070			1270	3070	3070	1470	1270	1070
At Approaches Grade Level or Above	2023	78%	86%	72%	74%	56%	84%	-	88%	-	69%	38%	91%	73%	66%	55%	51%
	2022	75%	84%	64%	39%	48%	83%	*	100%	-	-	32%	80%	69%	53%	46%	45%
At Meets Grade Level or Above	2023	52%	66%	38%	29%	23%	54%	-	56%	-	38%	21%	36%	42%	24%	19%	20%
	2022	50%	65%	31%	9%	19%	47%	*	60%	-	-	15%	50%	36%	19%	16%	10%
At Masters Grade Level	2023	27%	44%	20%	12%	8%	32%	-	38%	-	23%	9%	18%	24%	6%	8%	1%
	2022	30%	48%	20%	4%	11%	32%	*	30%	-	-	9%	30%	25%	9%	9%	2%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	54%	49%	26%	39%	62%	-	82%	-	38%	24%	25%	52%	37%	25%	27%
	2022	31%	48%	38%	7%	25%	58%	*	62%	-	-	17%	33%	44%	25%	22%	27%
Reading and Mathematics Including EOC	2023	35%	54%	49%	26%	39%	62%	-	82%	-	38%	24%	25%	52%	37%	25%	27%
	2022	31%	48%	38%	7%	25%	58%	*	62%	-	-	17%	33%	44%	25%	22%	27%
Reading Including EOC	2023	52%	68%	70%	50%	60%	81%	-	91%	-	69%	29%	83%	72%	63%	54%	49%
	2022	43%	60%	54%	27%	38%	76%	*	62%	-	-	19%	44%	59%	40%	38%	31%
Math Including EOC	2023	40%	58%	53%	26%	42%	68%	-	82%	-	38%	27%	33%	56%	39%	28%	29%
	2022	40%	57%	43%	14%	27%	63%	*	77%	-	-	19%	33%	48%	30%	25%	31%
7th Graders																	
Reading and Mathematics	2023	37%	53%	49%	26%	30%	68%	-	69%	-	47%	16%	50%	54%	36%	30%	31%
	2022	32%	47%	35%	14%	25%	52%	-	53%	-	-	15%	20%	40%	16%	19%	14%
Reading and Mathematics Including EOC	2023	38%	57%	49%	26%	30%	68%	-	71%	-	47%	16%	50%	54%	36%	30%	32%
	2022	33%	50%	35%	14%	25%	52%	-	53%	-	-	15%	20%	40%	16%	19%	14%
Reading Including EOC	2023	55%	70%	68%	61%	50%	87%	-	71%	-	53%	29%	67%	72%	59%	50%	44%
	2022	56%	70%	59%	59%	45%	70%	-	71%	-	-	25%	60%	63%	44%	42%	37%
Math Including EOC	2023	43%	61%	52%	29%	31%	70%	-	82%	-	60%	20%	67%	57%	41%	33%	35%
	2022	37%	53%	39%	14%	32%	57%	-	53%	-	-	24%	20%	45%	20%	22%	20%
8th Graders																	
Reading and Mathematics	2023	31%	43%	33%	48%	29%	30%	-	40%	-	22%	19%	0%	30%	39%	30%	27%
	2022	27%	35%	21%	12%	13%	32%	*	*	-	-	9%	*	19%	23%	14%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	62%	56%	57%	41%	68%	-	81%	-	46%	24%	45%	59%	46%	40%	33%
	2022	41%	56%	43%	17%	24%	62%	*	90%	-	-	9%	70%	47%	34%	25%	16%
Reading Including EOC	2023	58%	72%	64%	69%	44%	80%	-	81%	-	62%	32%	55%	67%	52%	49%	40%
	2022	58%	69%	54%	30%	38%	72%	*	90%	-	-	15%	80%	59%	43%	34%	24%
Math Including EOC	2023	51%	69%	66%	69%	53%	76%	-	94%	-	54%	32%	73%	69%	57%	52%	43%
	2022	48%	62%	51%	26%	33%	68%	*	100%	-	-	18%	80%	55%	41%	34%	31%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	53%	45%	33%	33%	60%	-	69%	-	38%	20%	26%	48%	37%	28%	28%
	2022	34%	48%	32%	11%	22%	50%	*	61%	-	-	14%	27%	37%	22%	18%	18%
Reading and Mathematics Including EOC	2023	39%	56%	51%	38%	37%	66%	-	77%	-	44%	21%	38%	55%	40%	32%	31%
	2022	36%	51%	39%	13%	25%	58%	60%	65%	-	-	14%	46%	44%	26%	22%	19%
Reading Including EOC	2023	53%	68%	67%	61%	51%	83%	-	80%	-	61%	30%	69%	70%	58%	51%	44%
	2022	53%	67%	55%	39%	40%	73%	60%	73%	-	-	20%	63%	60%	42%	38%	32%
Math Including EOC	2023	47%	62%	57%	44%	43%	71%	-	86%	-	51%	26%	55%	61%	46%	38%	36%
	2022	43%	57%	44%	18%	31%	62%	60%	73%	-	-	21%	50%	49%	31%	27%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	62%	70%	50%	68%	75%	-	94%	-	73%	53%	96%	70%	69%	57%	61%
Grade 6 Mathematics	2023	54%	66%	68%	61%	59%	79%	-	72%	-	54%	55%	67%	69%	66%	55%	47%
Grade 7 ELA/Reading	2023	71%	80%	76%	85%	63%	86%	-	91%	-	60%	60%	67%	77%	73%	67%	63%
Grade 7 Mathematics	2023	56%	57%	67%	65%	58%	76%	-	*	-	88%	53%	*	69%	63%	59%	56%
Grade 8 ELA/Reading	2023	63%	74%	69%	68%	61%	75%	-	93%	-	69%	55%	70%	72%	58%	63%	60%
Grade 8 Mathematics	2023	74%	80%	85%	87%	82%	86%	-	90%	-	88%	69%	86%	84%	87%	83%	83%
End of Course Algebra I	2023	76%	80%	98%	100%	98%	97%	-	100%	-	*	*	100%	98%	100%	100%	95%
All Grades Both Subjects	2023	64%	72%	75%	71%	67%	81%	-	89%	-	73%	58%	81%	76%	71%	66%	64%
All Grades ELA/Reading	2023	63%	71%	72%	68%	64%	79%	-	93%	-	67%	56%	80%	73%	67%	62%	61%
All Grades Mathematics	2023	66%	74%	78%	75%	70%	84%	-	86%	-	78%	59%	81%	79%	74%	70%	66%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	25%	22%	13%	18%	*	-	*	-	*	16%	*	24%	17%	22%	28%
Grade 6 Mathematics	2023	35%	38%	34%	23%	29%	71%	-	*	-	*	13%	*	39%	26%	35%	18%
Grade 7 ELA/Reading	2023	39%	45%	40%	43%	38%	29%	-	*	-	*	37%	-	39%	43%	36%	28%
Grade 7 Mathematics	2023	22%	30%	34%	25%	34%	29%	-	-	-	57%	15%	*	38%	26%	21%	31%
Grade 8 ELA/Reading	2023	39%	38%	28%	*	19%	40%	-	*	-	*	0%	-	21%	38%	23%	21%
Grade 8 Mathematics	2023	49%	57%	71%	88%	65%	69%	-	*	-	*	48%	*	73%	68%	71%	69%
End of Course Algebra I	2023	58%	47%	100%	*	*	*	-	-	-	-	-	*	*	*	*	*
All Grades Both Subjects	2023	38%	41%	42%	39%	37%	52%	-	50%	-	62%	23%	50%	43%	40%	38%	35%
All Grades ELA/Reading	2023	35%	37%	31%	32%	27%	38%	-	60%	-	50%	21%	*	30%	33%	28%	25%
All Grades Mathematics	2023	40%	45%	49%	43%	46%	61%	-	*	-	67%	25%	60%	52%	44%	45%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

	School Year		District	t Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	84%	82%	-	-	-	-	-	-	58%	-	58%	-	73%	87%	59%	96%
	2022	74%	82%	77%	-	_	-	-	_	-	47%	-	47%	-	60%	82%	48%	88%
At Meets Grade Level or Above	2023	49%	63%	57%	-	_	-	-	_	-	22%	-	22%	-	50%	64%	24%	83%
	2022	48%	62%	47%	-	-	-	-	_	-	20%	-	20%	-	30%	52%	20%	57%
At Masters Grade Level	2023	20%	34%	28%	-	-	-	-	_	-	4%	-	4%	-	8%	33%	4%	41%
	2022	23%	37%	28%	-	-	-	-	_	-	6%	-	6%	-	10%	32%	6%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	87%	-	-	-	-	_	-	64%	-	64%	-	80%	92%	65%	100%
	2022	75%	83%	82%	-	-	-	-	_	-	53%	-	53%	-	*	87%	54%	96%
At Meets Grade Level or Above	2023	53%	67%	67%	-	-	-	-	_	-	31%	-	31%	-	70%	74%	34%	95%
	2022	53%	67%	55%	-	_	-	-	_	-	21%	-	21%	-	*	62%	22%	70%
At Masters Grade Level	2023	20%	34%	35%	-	_	-	-	_	-	5%	-	5%	-	0%	41%	5%	59%
	2022	25%	39%	38%	-	-	-	-	_	-	9%	-	9%	-	*	44%	9%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	83%	84%	-	-	-	-	_	-	64%	-	64%	-	80%	88%	65%	100%
	2022	72%	81%	75%	-	-	-	-	_	-	46%	-	46%	-	*	81%	47%	91%
At Meets Grade Level or Above	2023	45%	60%	57%	-	_	-	_	-	-	23%	-	23%	-	50%	63%	24%	95%
	2022	42%	56%	44%	-	-	-	-	-	-	21%	-	21%	-	*	48%	21%	58%
At Masters Grade Level	2023	19%	33%	28%	-	-	-	-	-	-	6%	-	6%	-	20%	32%	7%	48%
	2022	20%	32%	20%	-	-	-	-	-	-	4%	-	4%	-	*	22%	4%	31%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	82%	72%	-	-	-	-	_	-	36%	-	36%	-	*	79%	38%	90%
	2022	76%	83%	78%	-	-	-	-	-	-	38%	-	38%	-	*	84%	36%	86%
At Meets Grade Level or Above	2023	47%	59%	46%	-	-	-	-	-	-	6%	-	6%	-	*	54%	8%	68%
	2022	47%	60%	50%	-	-	-	-	_	-	22%	-	22%	-	*	54%	21%	56%
At Masters Grade Level	2023	18%	30%	14%	-	_	-	-	-	-	0%	-	0%	-	*	17%	0%	19%
	2022	21%	34%	30%	-	_	-	_	_	-	3%	_	3%	-	*	32%	3%	39%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	86%	72%	-	-	-	-	-	-	40%	-	40%	-	*	78%	40%	87%
	2022	75%	84%	64%	-	-	-	-	-	-	38%	-	38%	-	*	68%	36%	69%
At Meets Grade Level or Above	2023	52%	66%	38%	-	-	-	-	-	-	8%	-	8%	-	*	44%	8%	55%
	2022	50%	65%	31%	-	_	-	_		_	6%	-	6%	-	*	35%	6%	31%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	44%	20%	-	-	-	-	-	-	0%	-	0%	-	*	26%	0%	19%
	2022	30%	48%	20%	-	-	-	-	-	-	0%	-	0%	-	*	24%	0%	19%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	75%	-	-	-	-	-	-	59%	-	59%	-	61%	78%	59%	90%
All Grades ELA/Reading	2023	63%	71%	72%	-	-	-	-	-	-	55%	-	55%	-	57%	75%	56%	90%
All Grades Mathematics	2023	66%	74%	78%	-	-	-	-	-	-	62%	-	62%	-	64%	81%	62%	91%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	41%	42%	-	-	-	-	-	-	34%	-	34%	-	*	48%	34%	100%
All Grades ELA/Reading	2023	35%	37%	31%	-	-	-	-	-	-	25%	-	25%	-	*	37%	24%	*
All Grades Mathematics	2023	40%	45%	49%	-	-	-	-	-	-	42%	-	42%	-	*	54%	41%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		(Participat Grades)	tion								
All Tests						(,	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	87%	92%	98%	-	92%	-	100%	97%	98%	98%	83%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	12%	5%	1%	-	2%	-	0%	3%	2%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	-	6%	-	0%	0%	0%	0%	6%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	87%	92%	98%	-	92%	-	100%	96%	97%	98%	83%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	13%	5%	1%	-	2%	-	0%	4%	3%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	-	6%	_	0%	0%	0%	0%	5%	3%	5%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	86%	92%	98%	-	92%	-	100%	96%	97%	98%	82%	92%	89%
Not Included in Accountability: Mobile	5%	4%	5%	13%	5%	2%	-	2%	-	0%	4%	3%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	6%	-	0%	0%	0%	0%	5%	3%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	_	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	89%	93%	99%	-	94%	-	100%	100%	100%	99%	84%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	11%	3%	1%	-	0%	-	0%	0%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	-	6%	-	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	89%	93%	99%	-	94%	-	100%	100%	100%	99%	84%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	11%	3%	1%	_	0%	-	0%	0%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	-	6%	-	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	-	-	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	91%	90%	98%	90%	86%	-	-	94%	97%	98%	83%	93%	86%
Not Included in Accountability: Mobile	5%	4%	5%	8%	7%	2%	0%	14%	-	-	5%	3%	2%	14%	5%	10%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	10%	0%	-	-	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	-	-	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	1%	0%	0%	-	-	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	-	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	93%	91%	90%	98%	83%	89%	-	-	93%	96%	97%	83%	93%	87%
Not Included in Accountability: Mobile	5%	4%	5%	7%	7%	2%	0%	11%	-	-	6%	4%	2%	14%	5%	9%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	17%	0%	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	-	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	-	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	-	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	93%	91%	90%	98%	83%	89%	-	-	94%	96%	97%	83%	93%	87%
Not Included in Accountability: Mobile	5%	5%	5%	7%	7%	2%	0%	11%	-	-	6%	4%	2%	14%	5%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	17%	0%	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	-	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	_	-	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	98%	100%	100%	*	100%	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	90%	91%	98%	*	77%	-	-	97%	100%	99%	83%	95%	83%
Not Included in Accountability: Mobile	4%	4%	5%	8%	6%	2%	*	23%	-	-	3%	0%	2%	13%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	_	-	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	0%	2%	0%	0%	*	0%	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	98%	100%	100%	*	100%	-	-	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	94%	90%	91%	98%	*	77%	-	-	97%	100%	99%	83%	95%	83%
Not Included in Accountability: Mobile	4%	3%	5%	8%	6%	2%	*	23%	-	-	3%	0%	2%	13%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	-	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	0%	2%	0%	0%	*	0%	-	-	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	-	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.9%	93.6%	93.1%	93.3%	93.9%	95.2%	96.8%	-	93.1%	92.8%	92.6%	94.2%
2020-21	95.0%	98.2%	99.4%	99.2%	99.2%	99.4%	*	99.9%	-	99.5%	99.3%	99.1%	99.2%
Chronic Absenteeism													
2021-22	25.7%	17.7%	20.2%	19.3%	23.0%	18.7%	16.7%	10.4%	-	26.5%	23.3%	24.5%	20.8%
2020-21	15.0%	4.0%	1.6%	3.7%	1.4%	1.4%	0.0%	0.0%	-	0.0%	1.4%	1.9%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.4%	0.8%	0.9%	0.9%	0.4%	0.0%	0.0%	-	3.1%	2.0%	1.1%	1.6%
2020-21	0.9%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	_	_	-	_	-	_	-	-	_	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

										Two or			
	G	<u> </u>		African			American		Pacific	More	Special		/-·
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.3%	-	-	_	_	-	-	_	_	-	_	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	1.0%	-	-	-	-	-	_	_	-	-	-	
Dropped Out	6.2%	1.3%	-	_	-	_	_	_	_	_	-	_	
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	_	_	_	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.5%	-	_	_	_	-	-	_	_	_	_	
Received TxCHSE	0.6%	0.3%	-	-	-	-	_	_	_	-	-	_	
Continued HS	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	
Dropped Out	6.2%	1.6%	-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	93.2%	97.8%	-	_	-	_	_	-	-	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	-	-	
Class of 2021	90.0%	94.8%	-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	-	-	_	
Class of 2021	87.5%		-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	_	-	_	_	_	-	-	
Class of 2021	3.8%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	18.2%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	4.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	2.0%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	81.6%	-	-	-	-	_	-	-	-	-	-	-
2020-21	80.4%	84.5%	-	-	_	-	_	_	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.1%	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	86.3%	-	_	_	-	_	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

	Campus	Campus	District	State
		Percent		Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	3,846	368,686
By Ethnicity:				
African American	-	-	494	45,227
Hispanic	-	-	923	191,125
White	-	-	1,315	103,171
American Indian	-	-	10	1,159
Asian	-	-	953	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	148	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	536	51,023
Foundation H.S. Program (Endorsement)	-	-	170	14,179
Foundation H.S. Program (DLA)	-	-	3,140	302,917
Special Education Graduates	-	-	315	32,447
Economically Disadvantaged Graduates	-	-	1,148	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	298	40,398
At-Risk Graduates	-	-	869	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WILSON MIDDLE (043910043) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	821	100.0%	48,752	5,504,150	823	100.0%	48,921	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	2.6%	4.4%	0	0.0%	2.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.7%	0	0.0%	2.5%	3.7%	
Kindergarten	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 2	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	266	32.4%	7.2%	7.3%	267	32.4%	7.2%	7.2%	
Grade 7	267	32.5%	7.6%	7.4%	268	32.6%	7.6%	7.4%	
Grade 8	288	35.1%	7.9%	7.7%	288	35.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.3%	8.7%	0	0.0%	8.3%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%	
Grade 12	0	0.0%	8.3%	6.6%	0	0.0%	8.3%	6.6%	
Ethnic Distribution:									
African American	126	15.3%	13.1%	12.8%	126	15.3%	13.1%	12.8%	
Hispanic	292	35.6%	28.6%	53.0%	294	35.7%	28.5%	52.9%	
White	316	38.5%	29.5%	25.6%	316	38.4%	29.6%	25.7%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	47	5.7%	23.8%	5.1%	47	5.7%	23.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	40	4.9%	4.6%	3.0%	40	4.9%	4.6%	3.0%	
Sex:				3.070				0.07.	
Female	400	48.7%	48.4%	48.8%	400	48.6%	48.3%	48.8%	
Male	421		51.6%	51.2%			51.7%	51.2%	
	1	2 1.0 70	2 1.0 / 0	2 70	5	2 / 0	2 , 0	3	
Economically Disadvantaged	371	45.2%	36.9%	62.1%	371	45.1%	36.8%	62.0%	
Non-Educationally Disadvantaged	450	54.8%		37.9%	452	54.9%		38.0%	
Section 504 Students	118	14.4%	8.3%	7.4%		14.3%	8.3%	7.4%	
EB Students/EL	183	22.3%		23.1%		22.2%	23.6%	23.0%	
Students w/ Disciplinary Placements (2021-22)	5	0.5%		1.5%					

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	97	11.8%	4.6%	5.5%	97	11.8%	4.6%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	13	1.6%	1.0%	1.3%	13	1.6%	1.0%	1.3%
Immigrant	26	3.2%	7.0%	2.2%	26	3.2%	7.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	821	100.0%	30.2%	64.6%	823	100.0%	30.2%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	289	35.2%	34.8%	53.3%	289	35.1%	34.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	172	21.0%	23.2%	23.2%	172	20.9%	23.1%	23.2%
Career and Technical Education	54	6.6%	23.7%	26.5%	54	6.6%	23.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	67.4%	72.3%	0	-	67.4%	72.2%
Gifted and Talented Education	125	15.2%	16.6%	8.2%	125	15.2%	16.5%	8.2%
Special Education	140	17.1%	13.1%	12.6%	142	17.3%	13.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	140							
By Type of Primary Disability Students with Intellectual Disabilities	67	47.9%	31.2%	44.1%				
Students with Physical Disabilities	19	13.6%	25.0%	20.0%				
Students with Autism	27	19.3%	26.1%	15.5%				
Students with Behavioral Disabilities	27	19.3%	16.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	123	13.2%	14.0%	16.8%				
By Ethnicity: African American	30	3.2%	3.1%	3.3%				
Hispanic	44	4.7%	4.6%	8.7%				
White	33	3.6%	2.6%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.0%	3.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	25	15.7%	15.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	36	19.5%	21.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	60	15.7%	17.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	88	15.8%	19.3%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.7%	1.5%	-	2.5%	4.5%			
Grade 1	-	1.1%	2.5%	-	1.3%	3.6%			
Grade 2	-	0.5%	1.6%	-	0.7%	2.0%			
Grade 3	-	0.3%	0.8%	-	0.2%	0.9%			
Grade 4	-	0.3%	0.5%	-	0.3%	0.5%			
Grade 5	-	0.3%	0.3%	-	0.3%	0.4%			
Grade 6	0.5%	0.1%	0.3%	0.0%	0.2%	0.4%			
Grade 7	0.4%	0.1%	0.4%	0.0%	0.4%	0.5%			
Grade 8	0.0%	0.0%	0.4%	0.0%	0.2%	0.5%			
Grade 9	-	3.2%	8.7%	-	5.2%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	19.3	19.1
Grade 2	-	19.5	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.2	19.4
Grade 5	-	23.3	20.8
Grade 6	17.2	19.3	19.2
Secondary:			
English/Language Arts	12.6	17.0	16.2
Foreign Languages	21.9	18.5	18.8
Mathematics	18.1	20.4	17.5
Science	19.6	21.8	18.5
Social Studies	21.2	21.6	18.9

	Campus	s		
Staff Information	Count/Average		District	State
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	67.8	99.4%	71.8%	64.1%
Teachers	57.8	84.7%	55.7%	48.7%
Professional Support	6.0	8.8%	11.7%	10.9%
Campus Administration (School Leadership)	4.0	5.9%	3.4%	3.3%
Educational Aides:	0.4	0.6%	9.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	68.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	3.0	n/a	153.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	21.4	31.4%	38.4%	53.2%
Teachers by Ethnicity:				
African American	8.0	13.8%	8.1%	11.8%
Hispanic	8.0	13.8%	15.9%	29.6%
White	38.8	67.2%	67.7%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.2%	6.2%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.2%
Teachers by Sex:				
Males	13.5	23.3%	20.5%	24.4%
Females	44.3	76.7%	79.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	35.0	60.6%	63.6%	72.2%
Masters	22.0	38.0%	34.8%	25.0%
Doctorate	0.8	1.4%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	13.8%	12.5%	9.7%
1-5 Years Experience	10.0	17.4%	21.3%	26.3%
6-10 Years Experience	12.0	20.8%	19.7%	20.5%
11-20 Years Experience	16.8	29.1%	30.5%	27.2%
21-30 Years Experience	11.0	19.0%	13.6%	13.3%
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	14.2	n/a	13.8	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.5	6.1
Average Years Experience of Principals with District	5.0	7.8	5.3
Average Years Experience of Assistant Principals	17.5	5.5	5.2
Average Years Experience of Assistant Principals with District	17.5	5.1	4.4
Average Years Experience of Teachers:	11.3	11.1	11.0
Average Years Experience of Teachers with District:	7.3	8.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$62,384	\$53,387	\$53,300
1-5 Years Experience	\$55,283	\$59,030	\$56,516
6-10 Years Experience	\$62,344	\$61,686	\$59,732
11-20 Years Experience	\$65,118	\$65,104	\$63,389
21-30 Years Experience	\$68,918	\$68,323	\$67,876
Over 30 Years Experience	-	\$74,540	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,180	\$62,341	\$60,717
Professional Support	\$69,544	\$72,928	\$72,022
Campus Administration (School Leadership)	\$90,640	\$91,175	\$85,167
Instructional Staff Percent:	n/a	73.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.2	0.4%	6.9%	5.9%				
Career and Technical Education	1.2	2.2%	2.6%	5.4%				
Compensatory Education	0.0	0.0%	3.6%	3.2%				
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%				
Regular Education	40.0	69.1%	63.1%	70.6%				
Special Education	13.5	23.3%	17.8%	9.7%				
Other	2.9	5.0%	4.1%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.